

## Lifelong Learning Activities

We encourage students to engage in a variety of **new learning experience / visits / explorations** outside of the regular school environment, and to keep record of these for project credits. (Ten experiences will equal one project credit.) Consider new experiences in the arts such as a gallery opening, musical or dance performance, or artist discussion. Explore the sciences such as visiting a museum, zoo, science center, nature area, observatory, or laboratory. Check out history or new cultures that you don't know by visiting a historic site, going to a cultural festival, or checking out a new foreign movie. Discover career explorations by visiting a business or interviewing someone in a career you're interested in.

### Consider the following outline when writing about your experience:

1. Describe this activity thoroughly:
  - a. Where did it take place?
  - b. What did you do?
  - c. Why did you engage in this activity?
  
2. Explain the learning that took place during this activity:
  - a. What problem or issue was addressed or could be addressed by participating in this activity?
  - b. What did you learn?
  - c. How did/will learning this help you or your community?
  
3. Assess the activity:
  - a. Did you like participating in this activity? Why or why not?
  - b. Would you recommend it to other people? Why or why not?

### DOCUMENTATION:

Bring any picture, brochures, agendas, handouts, and/or certificates related to this activity.

### NOTE:

- Please type in no larger than 12 point font
- Double Space
- Run the spell check
- Minimum of three-fourths of a page
- Turn in to advisor for edits and then revise for final credit